

[48r]

Ashley

Sun<sup>dy</sup> 13<sup>th</sup> Sep<sup>r</sup>

[1840] [added in pencil by later reader]

Dear M<sup>r</sup> De Morgan

I am very much obliged by your remarks & additions. I believe I now understand as much of the points in question as I am intended to understand at present. I am much inclined to agree with the paragraph in page 48 ; for though the conclusions must be [48v] admitted to be most perfectly correct & indisputable, logically speaking, yet there is a something intangible & a little unsatisfactory too, about the proposition. \_\_\_\_\_

I expect to gain a good deal of new light, & to get a good lift, in studying from page 52 to 58 ; \_\_\_\_\_ though probably I shall be a long time about this. I could wish I went on quicker. That is \_\_\_ I wish a human head, or my head at all events, could take in [49r] a great deal more & a great deal more rapidly than is the case ; \_\_\_ and if I had made my own head, I would have proportioned it's [*sic*] wishes & ambition a little more to it's [*sic*] capacity. \_\_\_\_\_ When I sit down to study, I generally feel as if I could never be tired ; \_ as if I could

go on for ever. \_ I say  
to myself constantly, "Now today  
I will get through so & so";  
and it is very disappointing  
to find oneself after an  
hour or two quite wearied,  
& having accomplished perhaps  
[49v] about one twentieth part of  
one's intentions, \_ perhaps not  
that. When I compare  
the very little I do, with the  
very much \_ the infinite I  
may say \_ that there is to  
be done ;\_ I can only  
hope that hereafter in some  
future state, we shall be  
cleverer than we are now. \_

I am  
afraid I do not understand  
what you were kind enough  
to write about the Curve;  
and I think for this reason,  
that I do not know what  
[164r] the term equation to a curve  
means. \_\_ Probably with some  
study, I should deduce that  
meaning myself ; but having  
plenty else to attend to of  
more immediate consequence,  
I do not like to give my  
time to a mere digression  
of this sort. \_ I should  
much like at some future  
period, (when I have got  
rid of the common Algebra  
& Trigonometry which at  
present detain me), to  
attend particularly to this  
subject. \_\_ At present, you  
[164v] will observe I have four  
distinct things to [something crossed out]  
carry on at the same

time ; \_ the Algebra ; \_\_\_\_\_  
 Trigonometry ; \_\_ Chapter 2<sup>nd</sup> of the  
 Differential Calculus ; \_ & the  
 mere practice in Differentiation.

This last reminds me  
 that my bookseller has at  
 last & with much difficulty  
 got me Peacock's Book ; &  
 I hope it will be of  
 great use, for it's [*sic*] cost is  
 £2..12..6 ! \_\_ It was  
 originally 30<sup>s</sup>. \_ It is  
 [163r] coming here next week.

By the bye I have a  
 question to ask upon pages  
 203 & 204 of the Algebra.  
 In consequence of a reference  
 to page 203, in the 9<sup>th</sup> line  
 of the 25<sup>th</sup> page of the  
 Trigonometry, I was induced  
 to look & see what it  
 related to. Reading on  
 afterwards to the bottom of  
 the page, I found  
 "A functional equation is an  
 "equation which is necessarily  
 "true of a function or functions  
 "for every value of the letter  
 "which it contains. Thus if,  
 [163v] " $\varphi x = ax$ , we have  $\varphi(bx) =$   
 " $abx = b \times \varphi x$ , or  
 " $\varphi(bx) = b\varphi x$ "  
 "is always true when  $\varphi x$   
 "means  $ax$ ." \_

So far I think is clear ;  
 but then what follows, \_

"Thus &c  
 "If  $\varphi x = x^\alpha$              $\varphi \alpha \times \varphi y = \varphi(\alpha y)$   
 "  $\varphi x = a^x$     ...     $\varphi x \times \varphi y = \varphi(x + y)$   
 "  $\varphi x = ax + b$  ...  $\frac{\varphi x - \varphi y}{\varphi x - \varphi z} = \frac{x - y}{x - z}$   
 "  $\varphi x = ax$              $\varphi x + \varphi y = \varphi(x + y)$

I cannot trace the connection. I suppose there is something I have not understood, in the explanation of the Functional Equation. \_ I hope before very long to have something further to send you upon Chapter 2<sup>nd</sup> of the Calculus, either of success or of enquiry. \_\_

Has M<sup>rs</sup> De Morgan returned yet, & how is M<sup>r</sup> Frennd? \_

With many thanks,

Yours very truly

A. A. Lovelace